RASHTRIYA INDIAN MILITARY COLLEGE, DEHRADUN ENTRANCE EXAMINATION – JUN 2021 SUBJECT: ENGLISH

TIME: 2 hrs Instructions:

MM: 125

1. Read all the questions thoroughly before answering.

The question paper can be retained by the candidates post exam.
 The question paper comprises three sections.

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(a) Reading Section - 20 Marks

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SECTION A - READING (20 MARKS)

Q.1 Read the passage and answer the question the questions that follows. [15 Marks] It is said that there is no man in this world who does not have a problem. To a common man, a problem can be anything that disturbs his equilibrium because it prevents him from achieving something that he wants. It can also be anything that poses a difficulty to him or compounds a situation for him. It means that we are not free from problems. Since we do not live in a utopian world where everything is hunky dory we encounter many problems. If a student cannot find his pencil he has a problem. If the Prime Minister of the country can't find a solution to overcome the pandemic he has a problem. If the roof of a house is damaged by hailstones, a family has a problem. If somebody talks ill of us in our absence, we have a problem. If we are not allowed to go somewhere by our parents we have a problem. If we harm an innocent person by mistake we have a problem. Problems vary from person to person in terms of their complexity and seriousness. A situation that could be seen by a person as a problem may not be seen in the same way by some other person. A problem may affect an individual, a family, a community, a nation or the entire world. We create problems for ourselves in many ways. Many problems will disappear from our life when we manage our time well, respect our elders, show kindness to others and love the nature. When we manage our time well, we are able to execute many tasks we had planned for ourselves. It makes us feel a sense of achievement. When we are absorbed in our work, our mind ceases to become a devil's workshop. When we listen to our parents, we become good human beings. When we show kindness to others, we become better human beings. When we take care of the nature, natural calamities do not take birth. There are some people in this world who love to have those situations which many would call problems. These situations are opportunities for them to test themselves. They strongly believe that these opportunities teach them many lessons of life and eventually help them become better versions of themselves

| (a) | How is problem defined in the opinion of a common man? | [2] |
|-----|--|-----|
| (h) | How can we get rid of many of our problems in our life? | [2] |
| 1-1 | Cive one example each of personal problem and global problem. | [2] |
| 141 | How is problem defined in the opinion of someone who loves to face problems? | [2] |
| 101 | What is your conclusion about problems after naving gone through the passage? | [2] |
| (F) | Which of the following is not true according to the passage? | [1] |
| (1) | (i) A common man dislikes problems. | |
| | (ii) A common man can solve many of his problems. | |
| | (iii) Some people like to have problems. | |
| | (iii) Some people like to have problems (iv) Problems are not helpful at all. | |
| | Find the word from the passage which mean | [2] |
| (g) | | |
| | (i) Ideal | |
| | (ii) Complicate | [2] |
| (h) | Find the phrases from the passage which mean | |
| | (i) Concentrate | |
| | (ii) There is no problem | |
| | and the page given below and answer the questions that follows: | [5] |
| | J the neem given helow and answell the differiolis that follows. | |

Q.2 Read the poem given below and answer the questions that follows: Indian Weavers

Weavers, weaving at break of day,
Why do you weave a garment so gay?
Blue as the wing of a bluebird wild,
We weave the robes of a new- born child.
Weavers, weaving at fall of night,
Why do weave garment so bright?
Like the plumes of a peacock, purple or green,

We weave the marriage veils of a queen Weavers, weaving solemn and still, What do you weave in moonlight chill? White as a feather and white as a cloud, We weave a dead man's funeral shroud.

| (a) | What do the weavers weave in the early morning? | [1] |
|-----|--|-----|
| , , | The is purple and green coloured. | [1] |
| (c) | Whom does the poet address in the poem? | [1] |
| (d) | What happens in the chilly moonlight? | [1] |
| | The three stages of life mentioned in the poem are | [1] |

SECTION B - WRITING (50 MARKS)

Q.3 Write a letter to the editor of the Times of India suggesting how the people of our nation could deal with another pandemic in future. (in about 130 to 150 worlds.)

Q.4 Read the following passage and draft a precis.

There are different kinds of students in a school. They are usually categorised as good, naughty and weak. Good students are characterised by intelligence, obedience, punctuality and modesty. Naughty students are quite problematic. They may be intelligent but they disturb the class by causing distraction both for the teachers as well as the taught. They may pick up a quarrel with anybody anytime. They may also steal a pen, a book or anything from the other students. Weak students are those who don't do well in their exams. There are many factors that could make a student weak. He is not familiar with his lessons because he cannot understand what the teachers are teaching in the class. It may be attributed to lack of good foundation, lack of confidence, lack of motivation, or lack of proper guidance. Teachers and parents need to work as a team to find out the cause of a student's weakness. They must motivate him, clarify his doubts and help set realistic goals for himself.

Q.5 Write poem on the topic "My Favourite Dream". (only four stanzas, four lines in each stanza)
 Q.6 Write an article on "Effect of pandemic on education of school going children". [10 Marks]
 Q.7 Write a story based on the picture given. Give a suitable title to it. (100-125 words) [10 Marks]



SECTION C - GRAMMAR (55 MARKS)

| Rewrite the following using the directions given within brackets. | [1x10 = 10 Marks] | | | |
|---|--|--|--|--|
| (a) He refused to accept the award in a dignified manner.(use dignity) (b) He scored the highest runs in the match and he was adjudged man of the match | ch. (transform it into a | | | |
| simple sentence) | | | | |
| (c) He is too young to understand the situation. (transform it into a complex senter (d) Despite being late he was not punished.(transform it into a compound sentence | <u>ice)</u> e) | | | |
| (e) Jaipur is one of the most beautiful cities in India (use 'more beautiful') | -/ | | | |
| (f) The two girls said, "Let the show begin" (change it into indirect speech) (g) My mother told them that she had not received my letter. (change it into direct speech) | sneech) | | | |
| (h) Why didn't they come home yesterday? (<u>change it into passive voice</u>) | | | | |
| (i) Let each student be given a pen after the assembly. (change it into active voice | | | | |
| (j) He followed his advice without any hesitation. (use a word to substitute 'withou | it any nesitation) | | | |
| Q.9 Write five words using the letters that form the following word. Each word should letters and no letter should be repeated. Also frame a sentence using each of the five | d have at least four words.[1x5=5 Marks] | | | |
| ARMAGEDON | | | | |
| Q.10 Re-arrange the words given in the box to form meaningful sentences. | [10 Marks] | | | |
| (a) eat that climb fruit the tree he would the must | | | | |
| | | | | |
| (b) In should time he I happy be very will come home | | | | |
| (a)fully abouted loot fall walk you | | | | |
| (c) carefully should lest fall walk you | | | | |
| (d) brother finished had the work home after came my I | | | | |
| | | | | |
| (e) did only know newspaper the when he read I know won that match the | | | | |
| (f) by before of the internet the advent wrote we hand letters | | | | |
| (i) by belofe of the interior | | | | |
| (g) to one we waited the postman for eagerly deliver | | | | |
| | | | | |
| (h) television those serials drama days the epic of were | | | | |
| (i) one just television channel then meant | | | | |
| | | | | |
| (j) in were cassette and recorders video still vogue | | | | |
| | \$40.14 miles] | | | |
| Q.11 Give one word for each of the following expressions: (a) A man who has too much enthusiasm for his own religion FC | [10 Marks] C (7 letters) | | | |
| (a) A man who has too much enthusiasm for his own religion (b) A place where weapons and ammunitions are stored (c) One who pretends to be what he is not (d) The art of effective or persuasive speaking or writing (e) The art of effective or persuasive speaking or writing (e) The art of effective or persuasive speaking or writing (f) The art of effective or persuasive speaking or writing (g) RC (8 leg to 1) The art of effective or persuasive speaking or writing (h) The art of effective speaking or wr | ers) | | | |
| (c) One who pretends to be what he is not HE (9 letters) (c) One who pretends to be what he is not HE (9 letters) (d) A place which is not HE (9 letters) | tters) | | | |
| (a) A tabling of sagness Illixed Willi bloaders is. | A (9 letters) | | | |
| (f) A literary theft PM (10 letters) (g) Animals which live in groups GS (10 letters) T (8 letters) | | | | |
| | | | | |
| (h) One who leaves his country to settle elsewhere (i) One who leaves his country to settle elsewhere (j) Coining of new word or a phrase NM (9 letters) | | | | |
| (j) Coining of new word or a phrase NM (9 letters) (k) A student who runs away from the class or the school without permission T | T (6 letters) | | | |
| (k) A student who runs away from the class of the school without permission 1 | | | | |

| Q.12 | Choose the word which is most nearly the same in | n the same in the meaning as the wor | d given below: [5 Marks] |
|---|--|---|-----------------------------|
| (a |) AUSTERE | | |
| | (i) proud | (ii) rigorous | |
| | (iii) revered | (iv) very poor | |
| (b |) BERSERK | | |
| , | (i) clever | (ii) happy | |
| | (iii) noisy | (iv) uncontrollably wild | |
| (c |) EMULATE | | |
| (- | (i) to strive or excel | (ii) to rival successfully | |
| | (iii) to imitate | (iv) to be eager to rival | |
| (d |) ENIGMATIC | (iv) to 20 dager to man | |
| (- | (i) pitty | (ii) puzzling | |
| | (iii) complicated | (iv) illusive | |
| (e | LEVITATE | (IV) IIIdoIVC | |
| (0, | (i) rise and float in air | (ii) impose | |
| | (iii) levity | (iv) invite | |
| | (iii) ionig | (IV) IIIVILE | |
| Q.13 (a | Make two idioms with each of the words given belo Hand – lend a <u>hand</u> / have your <u>hands</u> full.) Egg (b) Leg (c) Bird (d) Ey | | [10 Marks] |
| (a) (b) (c) (d) | Give one homophone for each of the following wor Complement Flour Aisle Course Idle | ds. | [5 Marks] |
| (a) (b) (c) (d) (e) (f) (g) (h) (i) | Fill in the blanks by choosing the appropriate verb. A number of people going to attend the function Dal and rice my favourite dish. (is/are) Most of the sugar been sold. (has/have) Half of his income spent on construction of the police trying to catch the thief.(is/are) Neither Rohan nor the two students coming One of the boys to watch horror movies.(like/I If I the prime minister, I would help the poor. Anil and Arun playing in the park. (is/are) Aman as well as his friends coming over for | tion. (is/are) of his house. (was/were) otoday.(is/are) ikes) (was/ were) | [5 Marks] |

ALL THE BEST